

# **SC Annual School Report Card Summary**

**Burgess Elementary School Horry County Schools** 

Grades: PK-5 **Enrollment: 631** 

**Principal: Donna Hooks** 

Superintendent: Dr. Cynthia Elsberry

**Board Chair: Will Garland** 

### PERFORMANCE

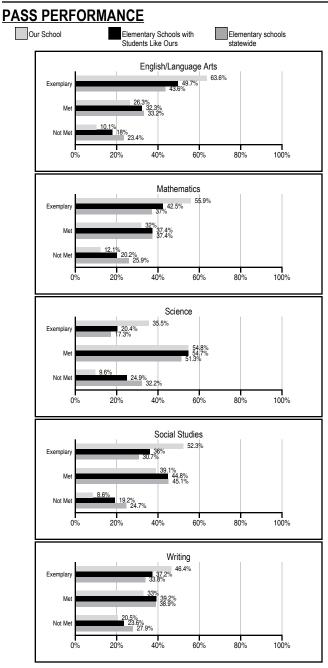
Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	Α	N/A
2011	Excellent	Excellent	Gold	Silver	Not Met	N/A
2010	Excellent	Excellent	Gold	Silver	Met	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
41	37	19	1	0

<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.



### **NAEP PERFORMANCE\***

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina	39		22	22	6	
South Carolina	39		33	22	_ °	
Nation	34		34	25	7	
■ Below Basic □			% Basic, Profice ■ <i>Advanced</i>	cient, and A	Advanced	
MATH – GRADE	4 (2011)					
South Carolina	21		43	3	1	5
Nation	18		42	3	3	6
	% Below Bas Basic □ Pro		sic, Proficient,  **Advanced**	and Adva	nced	
	DE 4 (2009)	ı				
SCIENCE – GRAI		28	38		33	1
SCIENCE - GRAI South Carolina		20				_
		29	39		32	1

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Burgess Elementary School [Horry County Schools] **SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=631)				
Retention rate	0.5%	Down from 1.2%	0.9%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	56.8%	Down from 58.3%	64.0%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.3%	Up from 86.4%	89.4%	88.7%
Teacher attendance rate	93.5%	Down from 95.4%	95.2%	95.1%
Average teacher salary*	\$46,813	Up 2.7%	\$48,432	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.6 days	Up from 17.8 days	12.0 days	10.5 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.3 to 1	20.3 to 1	20.0 to 1
Prime instructional time	85.7%	Down from 87.9%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,155	Up 1.8%	\$6,845	\$7,247
Percent of expenditures for instruction**	66.0%	Up from 65.9%	67.9%	68.2%
Percent of expenditures for teacher salaries**	60.8%	Down from 61.7%	65.8%	65.7%
ESEA composite index score  * Length of contract = 185+ days.	99.4	N/A	93.7	91.9

Length of contract = 185+ days.

#### EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	109	84
Percent satisfied with learning environment	100.0%	96.3%	100.0%
Percent satisfied with social and physical environment	100.0%	88.9%	97.6%
Percent satisfied with school-home relations	100.0%	88.1%	93.9%

<sup>\*</sup>Only students at the highest elementary school grade level at this school and their parents were included.

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### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a wonderful year of celebrations we have had at Burgess Elementary School! We won the coveted Palmetto's Finest Award and were named a South Carolina School of Character. We received Absolute and Improvement Ratings of Excellent on our school report card and were awarded the Palmetto Gold Award for Outstanding Student Academic Performance and the Palmetto Silver Award for Closing Achievement Gaps. Ron Satterley was selected as our Teacher of the Year. At Burgess Elementary we strive daily to move every student to higher levels of learning. With our use of DIBELS and MAP data, teacher observation, daily progress, student data folders and benchmark tests, we regularly progress monitored each child, set and charted goals, and celebrated individual and school successes. Our students experienced differentiated instruction in classroom workstations across curriculum areas and hands-on outdoor classroom experiences in our Rain, Habitat, and Art Gardens. We established a Community Garden and planted six raised vegetable beds in the fall and spring with funding from a Farm to School Grant and our partnership with Home Depot. We preserved our community's rich history and featured interactive activities and exhibits in the Burgess Elementary School Museum. Civic, personal, and social responsibilities are priorities at Burgess Elementary and were taught through classroom lessons, guidance activities, and a school-wide focus on leadership, lifeskills and lifelong guidelines. During November, we learned about our freedom as Americans through patriotic workstations and celebrated community veterans and active military with elementary and primary Veterans Day programs. We experienced different cultures on Diversity Day and showcased student projects at our Technology Fair. Each grade level participated in service learning opportunities, and we won Horry County Schools Service Learning Award at the elementary level. After school clubs encouraged creative interests and included Student Council, Drama Club, Art Club, Walking Club, Archery Club, Cooking Club, and Technology Club. The success of any school requires the support of an involved School Improvement Council, active PTO, faithful volunteers, and generous business partners. Our SIC led efforts to improve school grounds, decrease childhood obesity, enhance family involvement and increase fine arts opportunities and sponsored a Fit Fair and BEST Night. This year's PTO sponsored many events and raised funds to purchase additional equipment, supplies and materials. Volunteers included parents, grandparents, and community members who served as Rockin' Readers, mentors and tutors, chaperoned study trips, and worked during other schoolwide activities. Our business partners supplied student and staff incentives and volunteered their time and talents. Our mission, in partnership with our community, is to provide a safe and nurturing learning habitat that develops lifelong leaders and learners as responsible members of society. Burgess Elementary School...simply the BEST!

Donna Hooks, Principal Robert Young, School Improvement Council Chairperson 2011-2012

<sup>\*\*</sup> Prior year audited financial data available.